



Van Dyke Public Schools
Office of the Superintendent

Joseph Pius
Superintendent of Schools

23500 MacArthur Blvd.
(586) 758-8333

Warren, MI 48089-1741
Fax (586) 758-8332

August 8, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Van Dyke Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Van Dyke Public Schools for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.vdps.net or you may review a copy from the principal's office at your child's school.

Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards

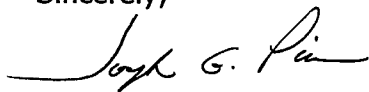
For 2010-2011, Van Dyke Public Schools did not make Adequate Yearly Progress (AYP) because necessary achievement gains were not in the area of English language arts, however adequate gains were made in the area of mathematics. We are actively working to address the district issues by establishing a school improvement process to include a more systematic Van Dyke Public Schools intervention approach in all core subject areas. As a part of this process, parent (Detroit Parent Network) and community groups (Champions Council) have been formed, and welcome participation, to provide assistance in removing barriers to ensure that every student reaches a high level of academic achievement as determined by state and national standards in order to graduate and attend a college, university, or post-secondary training.

Some of our schools did not make AYP. Below you will find a list of these schools, the reasons the school(s) did not make AYP and a summary of the actions underway to improve. The principal has a letter and school specific AER that will help answer your questions. These are also posted on the district and school web sites.

School Name	Reason(s) for not making AYP	Key actions underway to address the Issues
Lincoln Middle School	Did not attain target achievement goals in English language arts for all subgroups of students, and the student body as a whole.	Currently participating in the State of Michigan Redesign Plan focusing on transforming the school.
Lincoln High School	Did not attain target achievement goals in English language arts and mathematics for all subgroups of students or the student body as a whole.	Currently participating in the State of Michigan School Improvement Grant focusing on transforming the school. Additionally, Lincoln High School has partnered with United Way's Turn-Around Project to implement a First Things First (Institute for Research and Reform in Education) reform model.
Thompson Community Center	Did not test 95% of our students, did not attain target achievement goals in English language arts, did not attain target achievement goals in mathematics, did not attain target achievement goals for all subgroups of students in mathematics, did not attain target achievement goals for all subgroups of students in English language arts, did not meet the 80% graduation rate goal, and did not meet the 90% attendance rate goal.	Currently working to maximize its school improvement process to include a more systematic Van Dyke Public Schools intervention approach.

At Van Dyke Public Schools, all staff members work together to ensure the success of our students. The support we receive from our parents and community members is greatly appreciated. Together, we can make a difference for our students.

Sincerely,

A handwritten signature in black ink, appearing to read "Joseph G. Pius". The signature is fluid and cursive, with a long horizontal stroke at the beginning.

Joseph Pius
Superintendent of School