



**Van Dyke Public Schools**  
Office of Superintendent

**Joseph Pius**  
Superintendent of Schools

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January 31, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Van Dyke Public Schools and our individual buildings. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact the Van Dyke Public Schools if you need assistance.

The District AER is available for you to review electronically by visiting <http://www.vdps.net/>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. These include assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

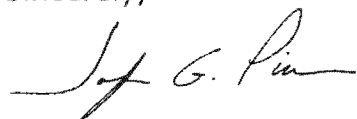
Review the table below listing our schools. For the 2016-17 year, **no new Priority or Focus schools were named**; three Priority schools did exit their status because they met the exit criteria and one retained the previous label due to the accountability system's intricacies. A Priority school is one that was *originally* named due to achievement and growth being in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Carlson Elementary School	No Label	Professional Learning Communities, Balanced Assessment and Curriculum Alignment, Targeted Intervention System
Lincoln Elementary School	Priority School named in 2014; No Next Level Accountability	Professional Learning Communities, Balanced Assessment and Curriculum Alignment, Responsive Classroom, Targeted Intervention System
McKinley Elementary School	EXITED Priority School Status; No Label	Professional Learning Communities, Balanced Assessment and Curriculum Alignment, Responsive Classroom, Targeted Intervention System
Lincoln Middle School	EXITED Priority School Status; No Label	Professional Learning Communities, Balanced Assessment and Curriculum Alignment, Culture and Climate focus, Targeted Intervention System
Lincoln High School	EXITED Priority School Status; No Label	Professional Learning Communities, Balanced Assessment and Curriculum Alignment, Restorative Justice, Targeted Intervention System
Success Academy	No Label	Professional Learning Communities, Balanced Assessment and Curriculum Alignment, Culture and Climate focus, Targeted Intervention System

In Van Dyke Public Schools, we are committed to providing all students a quality education in a Culturally Responsive, rigorous setting. We take great pride in each building's accomplishments and increased student achievement as shown on state and local assessments. The release of three buildings from Priority School Status and the absence of Next Level Accountability for a fourth

exemplify the commitment to our students and mission. As we strive to improve and build upon our strengths, we will involve the entire school community to ensure student and family success. Parent family, and community involvement are the cornerstones of a positive experience for our students and we appreciate every effort you continually make to help Van Dyke be the best we can be.

Sincerely,

A handwritten signature in black ink, appearing to read "Joseph G. Pius". The signature is fluid and cursive, with a prominent initial "J" and a long, sweeping underline.

Joseph G. Pius, Superintendent